

# INTERAGENCY MEMORANDUM OF AGREEMENT

**April 2002** 

#### NEBRASKA INTERAGENCY MEMORANDUM OF AGREEMENT

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#### **PREFACE**

The *Individuals with Disabilities Education Act (IDEA)* establishes requirements for early intervention and early childhood special education programs administered by each state. For infants and toddlers with disabilities both the Nebraska Department of Education (NDE) and the Nebraska Health and Human Services System (NHHS) are co-lead agencies to coordinate services statewide for children birth to age three and their families. For preschoolers with disabilities, the Nebraska Department of Education (NDE) oversees services statewide for children ages three through five years and their families. Such services are to be provided in natural, inclusive, and least restrictive environments. Nebraska law mandates that local school districts are responsible for providing special education and related services for eligible children birth to age 21.

The Head Start Act was reauthorized in 1998 resulting in revised Performance Standards, the regulations by which Head Start programs must abide. The Revised Performance Standards mandate that Head Start, Early Head Start, American Indian Head Start, and Migrant Head Start programs must provide at least 10% of their enrollment opportunities to children with disabilities in accordance with Head Start regulations and within Head Start eligibility criteria. Head Start must ensure that screening and assessment are provided for enrolled children. It is not the intent of Head Start to provide special education services to children with disabilities, but rather to offer an integrated experience that provides for full inclusion of young children with disabilities.

Head Start programs are mandated to demonstrate a commitment toward the development of local interagency agreements with local education agencies and other agencies within their service area. Agreements should be developed jointly by all participants, based upon agreed procedures of all programs and within the boundaries of each program's requirements and resources.

Over the course of several months, a task force of Nebraska stakeholders, dedicated to providing high quality services to families with young children with disabilities, met to discuss the coordination of a wide variety of services across agencies. The goal of these meetings was to develop a framework for interagency collaboration. As difficult issues were discussed, participants were determined to develop creative solutions. The work of this group has contributed a richness to interagency collaboration that cannot be adequately described in this document but which will have a lasting effect on young children with disabilities and their families in Nebraska.

The purpose of this document is twofold. The first is to facilitate the ongoing collaboration between state and regional agencies and organizations including:

- Nebraska Head Start Association.
- Region VII Department of Health and Human Services Administration for Children and Families of Head Start and Youth Branch,
- Nebraska Department of Education: Office of Special Populations and Head Start-State Collaboration Office
- Nebraska Health and Human Services System: Special Services for Children and Adults,

- Nebraska Sovereign Tribal Nations,
- Migrant Head Start Programs, and
- Kansas University Medical Center / Quality Improvement Center for Disabilities (KUMC/QIC-D).

The second is to facilitate the ongoing collaborative efforts of local agencies and organizations implementing Parts B and C of the Individuals with Disabilities Education Act (IDEA) and Early Head Start and Head Start programs. This process was guided by the Head Start Program Performance Standards (Head Start Performance Standards, Regulations and Guidance: 45 CFR Parts 1301-1304 and Guidance, 1305, 1306, 1308 and Guidance and 1310), Parts B & C of the Individuals with Disabilities Education Act (IDEA), Nebraska Department of Education Rule 51: "Regulations and Standards for Special Education Programs" (92NAC51), Nebraska Health and Human Services System Manual: "Early Intervention Services Coordination" (480NAC10).

While this document addressed issues related to young children with disabilities and their families, we encourage agencies and organizations participating in this process to promote integration of all early childhood programs through enhancing awareness of and coordination with programs and resources that address needs of all young children in Nebraska.

#### **ACKNOWLEDGEMENTS**

The Nebraska Head Start Association, Region VII Department of Health and Human Services Administration for Children and Families of Head Start and Youth Branch, Nebraska Department of Education: Office of Special Populations and Head Start-State Collaboration Office, Nebraska Health and Human Services System: Special Services for Children and Adults, Nebraska Sovereign Tribal Nations, and Migrant Head Start Programs, and Kansas University Medical Center Quality Improvement Center for Disabilities (KUMC) gratefully acknowledges the assistance of the dedicated members of this task force.



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NEMORANDUM of AGREEMENT

### Interagency Memorandum of Agreement Involving

Nebraska Head Start Association,

and

Region VII Department of Health and Human Services Administration for Children and Families of Head Start and Youth Branch,

and

Nebraska Department of Education: Office of Special Populations and Head Start-State Collaboration Office.

and

Nebraska Health and Human Services System; Special Services for Children and Adults.

and

Nebraska Sovereign Tribal Nations,

and

Migrant Head Start Programs,

and

Kansas University Medical Center / Quality Improvement Center for Disabilities (KUMC/QIC-D)

#### **Purpose**

In signing this Interagency Memorandum of Agreement agencies and organizations commit to providing Nebraska communities with a model for interagency collaboration and a framework which can be used in the development of results-based interagency memorandum of agreements among: local school districts, educational service units (ESUs), special education cooperatives, the Early Development Network (EDN), and local Head Start, Early Head Start, American Indian, and Migrant Head Start programs.

This interagency collaboration focuses on topics identified in the Head Start Performance Standard 45 CFR 1308.4(1) (I-7). These are: 1) confidentiality, 2) child-find, screening and referral, 3) evaluation and eligibility for services, 4) IFSPs and IEPs, 5) placement, 6) early intervention or early childhood special education and related services, 7) transition, and 8) staff development and family education.

For efficiency and ease of understanding these eight topics have been organized into the three categories of activities reflected in Table 1: Identification, Individual Programming, and Personal Development.

### Table 1 Components of Interagency Agreements

Individual Programming

Identification
Confidentiality
Child-find, screening and referral

Confidentiality
Evaluation & eligibility
IFSP or IEP
Placement
Early intervention or early
childhood special education and
related services
Transition
Ongoing Assessment

Personal Development
Joint staff development
Family education

#### **Expectations**

Signatory agencies and organizations agree to:

 Achieve full participation of local school districts, special education cooperatives, Early Intervention Services Coordination (EISC) contractors, and Head Start and Early Head Start Programs in the development of Local Interagency Memorandums of Agreement.

Local communities will develop *Interagency Memoranda of Agreement* to foster local partnerships through planning, developing, and implementing successful community programs for children with disabilities and their families.

- Provide resources to facilitate local interagency collaborative partnerships which result in quality inclusive services for children with disabilities and their families.
- Review status of local MOAs on an annual basis.

To ensure signatory agencies and organizations have developed strategies for successfully achieving the outcomes of this MOA, agencies and organizations agree;

- to develop an MOA Implementation Plan within 90 days of signing, and
- that the Implementation Plan will include activities, indicators, resources, timelines, responsible personnel, and process for monitoring.

Nebraska Head Start Association	Date
Region VII Department of Health and Human Services Administration for Children and Families of Head Start And Youth Branch	Date
Nebraska Department of Education: Office of Special Populations	Date
Head Start-State Collaboration Office	Date
Nebraska Health and Human Services System: Special Services for Children and Adults	 Date
Kansas University Medical Center Ouglity Improvement Center for Disabilities (KLIMC)	 Date

Nebraska Head Start Association	Date
Region VII Department of Health and Human Services Administration for Children and Families of Head Start And Youth Branch	Date
Nebraska Department of Education: Office of Special Populations	Date
Head Start-State Collaboration Office	Date
Nebraska Health and Human Services System: Special Services for Children and Adults	Date
Kansas University Medical Center Quality Improvement Center for Disabilities (KUMC)	Date
Migrant Head Start	 Date

Nebraska Head Start Association	Date
Region VII Department of Health and Human Services Administration for Children and Families of Head Start And Youth Branch	Date
Nebraska Department of Education: Office of Special Populations	Date
Head Start-State Collaboration Office	Date
Nebraska Health and Human Services System: Special Services for Children and Adults	Date
Kansas University Medical Center Quality Improvement Center for Disabilities (KUMC)	Date
Donald Grant, Tribal Chairman Omaha Tribe of Nebraska	Date

Nebraska Head Start Association	Date
Region VII Department of Health and Human Services Administration for Children and Families of Head Start And Youth Branch	Date
Nebraska Department of Education: Office of Special Populations	Date
Head Start-State Collaboration Office	Date
Nebraska Health and Human Services System: Special Services for Children and Adults	Date
Kansas University Medical Center Quality Improvement Center for Disabilities (KUMC)	Date
Roger Trudell, Tribal Chairman Santee Sioux Tribal Council	Date

Nebraska Head Start Association	Date
Region VII Department of Health and Human Services Administration for Children and Families of Head Start And Youth Branch	Date
Nebraska Department of Education: Office of Special Populations	Date
Head Start-State Collaboration Office	Date
Nebraska Health and Human Services System: Special Services for Children and Adults	Date
Kansas University Medical Center Quality Improvement Center for Disabilities (KUMC)	Date
John Blackhawk, Tribal Chairman Winnebago Tribe of Nebraska	Date



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For Creating Successful Community Partnerships

#### Framework for Creating Successful Community Partnerships

As communities embark upon the development of Interagency Memorandums of Agreement it is important for everyone to be on the same page, or to say this in another way, everyone should be working from the same understanding of the following concepts: 1) what is an MOA, 2) why are we required to be a part of an MOA process, and 3) what value will an MOA have for community providers as well as young children with disabilities and their families. The next section will briefly answer each of these questions.

#### What is an MOA?

The concept of an MOA is fairly basic. It is a document that defines mutually agreed upon roles and expectations or goals of agencies or organizations related to a specific issue. These are written into a document that is formatted to include these sections: 1) names of partner agencies and organizations, 2) statement of purpose, 3) expectations or goals, and 4) signatures of all agencies and organizations committed to the successful accomplishment of the expectations or goals of the MOA.

As noted earlier in this document, a state level stakeholder group developed an MOA that identifies how they will support local communities in developing their MOAs. A copy of the signatory page can be found in Section I of this document. Through their work at the state level, stakeholders acknowledged the value of interagency collaborative partnerships and each state agency and organization representative made a commitment to support the interagency collaboration of their respective constituents at the local level. This commitment was solidified through the signatures on the State Interagency Memorandum of Agreement of each agency or organization's representative.

#### Why are we required to be a part of an MOA?

Federal Head Start Performance Standards require Head Start programs to have signed MOAs in place annually with each of the local school districts and ESUs within the area in which they serve children. The Standards require that these MOAs contain collaborative goals or expectations for the eight areas identified in this document. Because the Head Start Performance Standards require MOAs, local Head Start personnel take the lead in organizing a meeting of stakeholders and facilitating the process of developing the MOA.

It is important to note, all federal regulations related to young children with disabilities and their families, not just Head Start, use strong language about collaboration with other federally funded programs to reduce duplication and increase resources. Although Head Start regulations specify that Head Start programs will take the lead in developing local MOA, all other federally funded programs are expected to participate fully in the collaboration, in order to meet the spirit of their individual laws and regulations.

### What value will an MOA have for community providers as well as young children with disabilities and their families?

Most often when the concept of *collaboration* is discussed, people feel they currently interact with one another at a collaborative level. When the components and criteria for collaboration are defined, along with those of *cooperation* and *coordination*, most often agencies and organizations discover they work together at the levels of cooperation and coordination. The definitions of each of these levels of partnerships are below.

Cooperation – the act of working together to achieve a common aim, doing what is asked or required

Coordination – the combining of diverse parts or groups to make a unit, or way these parts work together

Collaboration – the act of combining diverse groups to make a unit by blending or intermingling of fiscal and material resources

Communities will find that working through the MOA planning process supports agencies and organizations in moving toward the level of collaboration, which results in efficient utilization of interagency resources. This includes the:

- identification of individual agency and organization regulations related to each of the three categories (see Table 1 in Section I, page 8) containing the Head Start Performance Standard areas to be included in the MOA.
- identification of the activities they currently implement in each area,
- determination of area(s) of duplication and gap(s),
- prioritization of needs,
- development of goals or expectations,
- development of strategies or activities, and
- determination of criteria to measure success.

The process described above leads to providing integrated early intervention, early childhood special education and related services to young children and their families in their communities in a manner which promotes and values interagency partnerships resulting in effective and efficient utilization of resources. In addition, families receive services in a seamless fashion, which reduces duplication for them, increases trust, and reduces stress.

### What is a Framework for Developing Local Interagency Memorandums of Agreement?

Given this groundwork, the next issue to discuss is a framework local programs can follow for creating strong successful community partnerships that lead to practical and functional Interagency Memorandums of Agreement. As noted earlier, these Agreements specify how communities plan to address the eight areas of: 1) confidentiality, 2) child-find screening and referral, 3) evaluation and eligibility for services, 4) IFSPs and IEPs, 5) placement, 6) early intervention or early childhood special education and related services, 7) transition, and 8) staff development and family education.

#### **Developing an Interagency Memorandum of Agreement**

- 1. Determine stakeholders who should be involved in the development of the MOA\*. Local programs should consider including community partners in addition to the local school district, Head Start, and Early Intervention Service Coordination contractors. Examples of stakeholders to include are:
  - Local health and human service agencies, early childhood care and education providers, resource and referral agencies, local health care providers, WIC, Even Start, Title I Preschool, and Early Childhood Programs (LB 759 2001).
- 2. Schedule an orientation meeting and invite stakeholders\*\*.
- 3. Facilitate the orientation meeting with an agenda that might include these topics:
  - ♦ Discuss purpose of the MOA
  - Distribute MOA framework documents and review sections
  - Identify participants' commitment to collaboration
  - Facilitate a discussion on how to proceed with the MOA
  - Identify roles and responsibilities of stakeholders, and
  - Schedule future meetings.
- 4. During subsequent meetings, complete *INTERAGENCY MEMORANDUM OF AGREEMENT PLANNING FORM* and incorporate information into the MOA.
- 5. Acquire appropriate signatures.
- 6. Meet at least annually with stakeholders to review and update the MOA\*\*\*.
- \* The core stakeholder group could be Planning Region Teams.
- \*\* Development of the MOA could be facilitated at a Planning Region Team meeting.
- \*\*\* The Annual Planning Region Team meeting will be uses as a time to review and update local MOAs.

#### **Directions for Completing**

## INTERAGENCY MEMORANDUM OF AGREEMENT PLANNING FORM

- 1. The following forms are to be completed by each agency and organization prior to beginning work on the MOA. They can be completed in several ways:
  - Local communities can integrate this into their Planning Region Team process.
  - Communities may choose to have each agency and organization fill in the current status information prior to the MOA planning meeting and bring copies for each member for group.
  - Another method might be to have each agency complete the entire form prior to the meeting, bring copies for all participants, and provide explanations about the information during the MOA planning meeting.
  - A final approach might be to have participants complete the entire planning form as a group in the MOA planning meeting.
- 2. Following completion of the forms by all agencies, stakeholders should conduct an analysis of the information, identify areas of duplication or gaps (needs), develop strategies or activities to achieve goals or expectations, and define criteria to use to determine when the goals or expectations have been met.
- 3. The goals or expectations from this process (column 4 on the planning form) are the content for Section 3 of the local Interagency Memorandum of Agreement.

# Interagency Memorandum of Agreement Planning Form A. IDENTIFICATION

1	_	· · · · · · · · · · · · · · · · · · ·			
1	2	3	4	5	6
Category	What do your agency	How does your	What can we do	What strategies or	How will you know
	regulations say?	agency meet these	together to meet all	activities can we do to	you have met your
		regulations?	agency regulations?	achieve our goals?	goals?
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Interagency Memorandum of Agreement Planning Form A. IDENTIFICATION (Continued)						
1	2	3	4	5	6	
Category	What do your agency regulations say?	How does your agency meet these regulations?	What can we do together to meet all agency regulations?	What strategies or activities can we do to achieve our goals?	How will you know you have met your goals?	
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# Interagency Memorandum of Agreement Planning Form B. INDIVIDUAL PROGRAM PLANNING

1	2	3	4	5	6
Category V	What do your agency	How does your	What can we do	What strategies or	How will you know
Category V	regulations say?	agency meet these	together to meet all	activities can we do to	you have met your
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# Interagency Memorandum of Agreement Planning Form B. INDIVIDUAL PROGRAM PLANNING (continued)

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# Interagency Memorandum of Agreement Planning Form B. INDIVIDUAL PROGRAM PLANNING (continued)

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Category	What do your agency	How does your	What can we do	What strategies or	How will you know
	regulations say?	agency meet these	together to meet all	activities can we do to	you have met your
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# Interagency Memorandum of Agreement Planning Form C. PERSONAL DEVELOPMENT

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1	2	3	4	5	6		
Category	What do your agency	How does your	What can we do	What strategies or	How will you know		
	regulations say?	agency meet these	together to meet all	activities can we do to	you have met your		
		regulations?	agency regulations?	achieve our goals?	goals?		
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-PARTNERS for CHILDREN & FAMILIES I C E

# APPENDIX 1 NEBRASKA LISTING OF HEAD START AND EARLY HEAD START GRANTEE AND DELEGATE PROGRAMS

(Current as of January 2002)

NCA Head Start
Head Start and Early Head Start
270 Pine Street
Chadron, NE 69337
(308) 432-5018 Fax: (308)432-4896
Director - Lola Speirs
Ncahstart@yahoo.com

Blue Valley Community Action Inc.
Head Start and Early Head Start
P.O. Box 273
Fairbury, NE 68352
(402) 729-2278 Fax (402) 729-2801
Director - Kathryn Molcyzk
Bvca-kathryn@alltell.net

Midland College/Dodge County Head Start
Head Start
P.O. Box 244
Fremont, NE 68025
(402) 721-9022
Fax: (402) 721-0504
Director - Judith Brant

N.E. Panhandle Community Services Head Start, Early Head Start, and Migrant Head Start 3350 10th St.

dc93927@alltel.net

Gering, NE 69341

(308) 635-3089 Fax: (308) 635-0264 Director - Peggy Manley

pmanley@pcswn.com

Head Start Child & Family Dev. Program Head Start and Early Head Start 1204 West 5<sup>th</sup> Street Hastings, NE 68901

(402) 462-4187 Fax: (402) 462-4568

Director - Deb Ross debross@alltel.net

Southeast NE Community Action Council, Inc.
Head Start
P.O. Box 646, 618 1/2 3rd Street
Humboldt, NE 68376
(402) 862-2411 Fax: (402) 862-2759

Director - Lauralee Bucher sencahslb@alltel.net

Mid-NE Community Action (MNCA Head Start)
Head Start
114 E. 11th, P.O. Box 2288
Kearney, NE 68848

(308) 865-5694 Fax: (308)865-5333 Director - Lois L. Butler loisb@mnca.net

Sarpy County Head Start
Head Start
701 Olson Dr. #111
Papillion, NE 68046
(402) 339-6592 Fax: (402) 339-6738

Director - Annette Jensen Ajensen1@compuserve.com

Lincoln Action Program Head Start and Early Head Start 210 "O" Street. Lincoln, NE 68508

(402) 471-4515 Fax (402) 471-4844

Director: Sue Henricks

Shenricks@lincoln.org

#### DELEGATES OF LINCOLN ACTION PROGRAM

Lincoln Public Schools Saunders County Head Start

Head StartHead StartP.O. Box 82882201 N. LocustLincoln, NE 68501Wahoo, NE 68066

(402) 436-1988 Fax: (402) 436-1929 (402) 443-3811Fax: (402) 443-4731

Director - Deila SteinerDirector - Jane Wiebolddsteiner@lps.orgjwiebold@esu2.esu2.k12.ne.us

Central Nebraska Community Services
Head Start and Early Head Start
626 N Street, P.O. Box 509
Loup City, NE 68853

(308) 745-0780 x38 Fax: (308)745-0824

Director - Sue Obermiller sobermiller@cennecs.org

Head Start Child and Family Dev. Corp. (CFDC)
Head Start and Early Head Start
3025 Parker Street
Omaha, NE 68111

(402) 444- 5570 Fax: (402) 444-6241 Executive Director - Edward Young

eyoung@cfdcorp.org
Head Start Director -

Plattsmouth Community Schools Head Start
Head Start
1912 E Hwy 34
Plattsmouth, NE 68048
(402) 296-5250 Fax: (402)296-5202
Director - Jane Howe
Jhowe@esu3.org

Goldenrod Hills Community Services Inc.

Head Start

P.O. Box 280, 1118 Avenue E

Wisner, NE 68791-0280

(402) 529-3513 FAX 402/529-6125

Director - Rita Eichelberger

reichel@gpcom.net

Winnebago Tribe of NE
Native American Head Start
St Augustine's Mission
Box 747
Winnebago, NE 68071
(402) 878-2200 Fax (402) 878-2250
Director - Pam Potter
Wtnheadstart@huntel.net

Santee Sioux Head Start
Native American Head Start
425 Frazier Ave. N. Suite 2
Niobrara, NE 68760-7219
(402) 857-2738 Fax (402) 857-2307
Director - Joyce Thomas
<a href="mailto:jthomas@mail.santeedakota.org">jthomas@mail.santeedakota.org</a>

Omaha Tribe Head Start
Native American Head Start
P.O. Box 459
Macy, NE 68039
(402)837-4110
Fax (402) 837-4158
Director - Lena Webster Spears
otheadstart@yahoo.com

The Salvation Army Early Head Start
Early Head Start
3612 Cuming St.
Omaha, NE 68131
(402)898-5920 Fax (402)898-8083
Director - Sharlene Mengel
Sharlene\_Mengel@USC.salvationarmy.org

### APPENDIX 2 NEBRASKA SPECIAL EDUCATION DIRECTORS

(Current as of January 2002)

Julia Allen Omaha PS-TAC

3215 Cuming Street, Rm 5000 Omaha, NE 68131-2024

Connie Biaggio Seward Public Schools 410 South Street Seward, NE 68434-2541

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Shirley Edwards Chadron Public Schools 450 West Norfolk Street Chadron, NE 69337

Dan Fehringer Wayne Public Schools 611 West 7th Street Wayne, NE 68787-1715

Gary Fritch

Gothenburg Public Schools 1415 Avenue G

Gothenburg, NE 69138-1799

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Dennis Grey Polk-Hordville Public Schools 2601 South Pine Box 29 Polk, NE 68654-0029

Timothy Hamilton Albion Public Schools 605 S. Sixth - Box 391 Albion, NE 68620-0391 Lynn Anderson Auburn Public Schools 1406 22nd Street Auburn, NE 68305-2599

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Ainsworth, NE 69210

Linda Cleveland Columbus Public Schools 2508 27th Street, Box 947 Columbus, NE 68602

Charles Doyle Educational Service Unit #5 900 W. Court Street Beatrice, NE 68310-3526

Kim Elmshaeuser ESU #16

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Theresa Ferg ESU #2

2320 North Colorado Avenue, Box 649 Fremont, NE 68024-0649

Lee Frye West Point Public Schools 119 N. Colfax - Box 188 West Point, NE 68788-0188

Sally Giittinger

NE Center For Ed. of Blind/VH824

10th Avenue

Nebraska City, NE 68410

Kathy Griesse Crawford Elementary School

908 Fifth Street Crawford, NE 69339

Frank Hebenstreit Norfolk Public Schools 512 Philip Avenue - Box 139Norfolk, NE 68702-0139 Craig Beach

North Platte Public Schools 301 W. "F" Street - Box 1557 North Platte, NE 69103-15

Carey Brown Mitchell Public Schools 1819 19th Avenue

Mitchell, NE 69357-1199

Linda Chatelain ESU #7

2657 44th Avenue

Columbus, NE 68601-8537

Jerry Dalton

Norris School Districtt 160 25211 S. 68th Street - Box 93A

Firth, NE 68358-9732

Guy Dunning Wahoo Public Schools 2201 N. Locust

Wahoo, NE 68066-1093

Alice Epstein ESU #6

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Dennis Flood

Elkhorn Public Schools 502 Glenn St Box 439 Elkhorn, NE 68022-0439

Robert Geist

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Kay Gordon ESU #3

6949 South 110th Street Omaha, NE 68128-5722

Kathleen Grossnicklaus Bennington Public Schools 11620 North 156th, Box 265 Bennington, NE 68007-0265

Manjit Johar Walthill Public Schools Main Street - Box 3C Walthill, NE 68067-0563 Edwin Johnson Syracuse-Dunbar-Avoca Schools 550 Seventh Street - Box P Syracuse, NE 68446-0520

Appendix 3

Ken Kujath
Fairbury Public Schools
924 "K" Street
Fairbury, NE 68352

Mary Lieske Minden Public Schools 123 North Minden Avenue Minden, NE 68959

Kyle McGowan Crete Elementary 920 Linden Ave. Crete, NE 68333

Nancy Meyer Geneva Public Schools 225 N. 17th Street Geneva, NE 68361-1699

Donna Moss Hastings Public Schools 714 W. Fifth Street Hastings, NE 68901

Elaine Novotny
Ord Public Schools
1800 "K" Street - Box 199
Ord, NE 68862-0199

Robert Saf McCook Public Schools 700 W. Seventh St, Box 1510 McCook, NE 69001-3079

John Seifried Aurora Public Schools 300 "L" Street Aurora, NE 68818-1902

Sidney Public Schools 2350 Osage Sidney, NE 69162

Charlene Snyder Millard Public Schools 5606 South 147th Street Omaha, NE 68137-2604

Sandra Squires UNO--Kayser Hall #514 60th & Dodge Streets Omaha, NE 68182 David Kaslon Blair Community Schools 140 S. 16th Street - Box 288 Blair. NE 68008-0288

Connie Larsen Kearney Public Schools 310 West 24th St Kearney, NE 68847-535

Donald Loseke Nebraska City Public Schools 215 N. Twelfth Street - Box 790 Nebraska City, NE 68410-2098

Caroline McLaughlin North Loup-Scotia Public Schools Hwy. 22 - Box 307 Scotia, NE 68875-0307

Steve Milliken Westside Community Schools 909 South 76th Street Omaha, NE 68114-4599

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Alan Reigenborn ESU #10

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Michaela Nelson ESU #14 1114 Toledo Street, Box 77 Sidney, NE 69162-0077

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### APPENDIX 3 EARLY INTERVENTION SERVICES COORDINATION CONTACTS

(Current as of January 2002)

#### **Planning Region 1**

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#### Planning Region 3, 20, 21, 23, 24

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#### **Planning Region 5**

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#### **Planning Region 6**

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#### Planning Region 10, 28

Ms. Deb Hendrickson, EDN Supv/Svcs/Coord

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#### **Planning Region 11**

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#### **Planning Region 12**

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#### **Planning Region 13**

Ms. Denise A. Wright, Director/EDN Supv

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#### **Planning Region 14**

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#### **Planning Region 15**

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#### Planning Region 16

Ms. Rhonda Theiler, EDN Supv

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#### **Planning Region 18**

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#### **Planning Region 19**

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#### **Planning Region 22**

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#### **Planning Region 26**

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#### Planning Region 27

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#### Planning Region 29

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### APPENDIX 4 COMBINED HEAD START/COALITIONS/PLANNING REGION TEAMS

(Current as of January 2002)

Regional Training Coalition	Planning Region Team	Head Start Directors
Crossroads Consortium for Early Childhood	Region 5 – Beatrice	Blue Valley Community Action
Care and Education	•	,
	Gene Johnson (402) 223-5277	
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	Region 6 – Milford	
	Alice Epstein (402) 761-3341	
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Early Childhood Consortium of the Omaha	*Region 3 – Rural Omaha	Cass County Head Start Jane Howe (402) 296-5250
Area	Sandra Peterson (402) 597-4934 speterson@esu3.org	jhowe@esu3.org
Penny Gildea (402) 597-4824	<u>specersori@esus.org</u>	<u>Inowe@esus.org</u>
pgildea@esu3.org	Region 19 – Omaha	Sarpy County Head Start
pgilaca(@csao.org	Gladys Haynes (402) 557-2390	Annette Jensen (402) 339-6592
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	пауновшорологу	<u> </u>
	Region 20 – Bellevue	Child & Family Development Corp.
	Richard Schoonover (402) 293-4000	Early Head Start/Head Star
	schoon@ne.uswest.net	Edward Young (402) 444-5570
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	Region 21 – Millard	
	Rita Hammitt (402) 895-8302	Salvation Army Early Head Start
	rhammitt@mpsomaha.org	Sharlene Mengel (402) 898-5920
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	Region 22 – Westside	
	Ann Wik (402) 390-6460	
	awik@westside66.org	
	Decien 22 Denillian LaVieta	
	Region 23 – Papillion-LaVista Sandra Peterson (402) 597-4934	
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	<u>speterson@esub.org</u>	
	Region 24 – Ralston	
	Mary Tompkins (402) 331-4700	
	mtompkins@esu3.org	
Lincoln/Lancaster Early Childhood Regional	*Region 8 Neligh	Central NE Community Service
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pschmidt@lps.org		
	*Region 10 – Kearney	
	Alan Reigenborn (308) 237-5927	*Mid Nebraska Community Action
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	Pagion 17 Ainsworth	loisb@mnca.net
	Region 17 – Ainsworth	
	Veta Hungerford (402) 387-1035 cncsain@bloomnet.com	
	*Region 26 – Grand Island	
	Cris McElroy (308) 398-5396	
	cmcelroy@sfmcgi.org	
	Region 28 – Sandhills Coop	
	Deb Horn (308) 872-5606	
	dhorn@bbps.org	
Northeast Nebraska Early Childhood	Region 1 – Wakefield	Omaha Tribe of NE
Partnership	Cheri L. Matthews (402) 287-2061	Lena Webster Spears (402) 837-5334
Susan Strahm (402) 529-3513	cmatthew@esu#1.org	otheadstart@yahoo.com
or (402) 385-2342	Danien O. Dunal Francist	*Coldonad IIIIo Community C
nestrahm@midlands.net	Region 2 – Rural Fremont	*Goldenrod Hills Community Services
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Regional Training Coalition	Planning Region Team	Head Start Directors
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Northwest Nebraska Training Cooperative	*Region 12 – Chadron/Alliance	Northwest Nebraska CAA
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Platte Valley Early Childhood Training Coalition	Region 7 – Columbus Linda Chatelain (402) 564-0815	Central NE Community Services Columbus Offices
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Region 9 Early Childhood Care and Education	Region 9 – Hastings	*Child & Family Development Program
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or (402) 879-4350	<u>assistantinininininininininininininininininin</u>	200 1000 (102) 102 7101
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Southeast Nebraska Regional Training	Region 4 – Auburn	Southeast Nebraska CAA
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Southwest Nebraska Early Childhood Coalition	Region 15 – McCook	*Mid Nebraska Community Action
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mbargen@mccooknet.com Tri County Early Childhood Regional Training	*Region 2 – Rural Fremont	
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Lisa Richardson (402) 721-2786	tferg@mail.esu2.org	Dodge County Head Start
or (866) 734-1234	 	Judy Brant (402) 721-9022
tri-county@tvsonline.net	*Region 3 – Rural Omaha Sandra Peterson (402) 557-4934	dc93927@alltel.net
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	Region 25 – Fremont	jwiebold@esu2.k12.ne.us
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Western Nebraska Early Childhood Care and	*Region 12 – Chadron/Alliance	
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		Joan Yekel (308) 635-3089
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